VCE Product Design and Technology
VCE Systems Engineering

Purpose of moderation

What is VCE moderation?

Teacher moderation

- process by which teachers, who are currently from the same VCE study or have had previous experience in the VCE study, meet to review student work samples based on the VCE unit outcome's key knowledge and key skills and how each student has performed in relation to assessment criteria.

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

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School-based assessment

School-assessed Coursework

Provides for the development of key skills through the exploration of key knowledge as detailed in the areas of study.

Learning and teaching activities should support exploration, informing the development of meaningful School-assessed Coursework processes.

School-assessed Task

Provides for the development of a design brief, intentions, processes, evaluation and a record of evidence/folio.

Learning and teaching activities should scaffold, support and critically engage with the evolution of the School-assessed Task.

The breadth of moderation practices

Purposeful moderation is concerned with the following:

- Auditing the effectiveness of teaching and learning activities.
- Developing effective and efficacious school-based assessment.
- Assessing the strengths, opportunities, omissions of assessment.
- Coherent, contextual understandings of:
  - assessment criteria
  - indicators
  - levels of performance.

The breadth of moderation practices

Purposeful moderation is concerned with the following.

- Determining satisfactory completion.
- Arriving at a safe judgement for level of achievement.
- Improving school-based assessment
  – contexts
  – learning and teaching
  – processes and activities.

Principles of VCE assessment

- **Use the principles of VCE assessment as moderation tools**

- VCE assessment should be valid and reasonable …
- VCE assessment should be equitable ...
- VCE assessment should be balanced ...
- VCE assessment should be efficient …

Moderation practices should be

- **A whole-school process**
  - at all levels
  - for all programs.

- **A formal, documented activity.**
  - Minutes taken

- **Open to participation across learning areas and programs.**

For further information

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