

# VCE Product Design and Technology

# VCE Systems Engineering

Improving the design of  
school-based assessment



VICTORIAN CURRICULUM  
AND ASSESSMENT AUTHORITY



# School-based assessment

## School-assessed Coursework

Provides for the development of key skills through the exploration of key knowledge as detailed in the areas of study.

Learning and teaching activities should support exploration, informing the development of meaningful School-assessed Coursework processes.

## School-assessed Task

Provides for the development of a design brief, intentions, processes, evaluation and a record of evidence/folio.

Learning and teaching activities need to scaffold, support and critically engage with the evolution of the School-assessed Task.

# Contexts

- School-based assessments are an opportunity to engage strengths.
- School-based assessments are an opportunity to engage contexts.
- School-based assessments are an opportunity to engage challenges.
- School-based assessments are an opportunity to engage innovation.

# Moderation

- Identification of opportunities for assessment.
- Identification of cohort-specific contexts.
- Identification of effective elaborations.
- Audit against the VCE assessment principles.

# School-assessed Coursework

- Developing effective and efficacious school-based assessment.
- Assessing to the strengths of any particular cohort.
- Assessing any *opportunities* identified.
- Correcting for any omissions identified.

# School-assessed Task

- Audit of design brief response against
  - assessment criteria
  - indicators
  - levels of performance.
- Design of learning and teaching activities that question design brief responses

# For further information

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